

Testimony of  
**Colonel Olen “Gene” Bowman, USAF, Ret.**

*Executive Director*  
Alamo Academies

San Antonio, Texas

Before the hearing  
Subcommittee on Information Technology  
of the  
U.S. House of Representatives  
Committee on Oversight and Government Reform

Regarding  
Closing the IT Gap in Federal IT

September 22, 2016



## Table of Contents

- I. Introduction
  - II. Alamo Academies
  - III. IT & Security Program Curricula & Associate of Applied Science (AAS) Degree Pathway
  - IV. Air Force Association's CyberPatriot: The National Youth Cyber Education Program
  - V. Closing the IT Gap in Federal IT: Graduate Testimonials
- Addendums: Program Curricula & Associate of Applied Science (AAS) Degree Pathways
- A. Information Technology & Security Academy (ITSA) Curricula & Associate of Applied Science (AAS) Degree Pathway: Computer Support Specialist
  - B. Aerospace Academy (AA) Curricula & Associate of Applied Science (AAS) Degree Pathways: Aircraft Technician Airframe or Aircraft Technician Powerplant
  - C. Advanced Technology and Manufacturing Academy (ATMA) Curricula & Associate of Applied Science (AAS) Degree Pathways: CNC Manufacturing Technician or Manufacturing Operations Technician
  - D. Health Professions Academy (HPA) Curricula & Associate of Applied Science (AAS) Degree Pathway: Nursing
  - E. Heavy Equipment Academy (HEA) Curricula & Associate of Applied Science (AAS) Degree Pathway: Diesel/Construction Equipment Technology





## **I. Introduction**

Mr. Chairman and Members of the Committee, I am pleased to be here today speaking to you on behalf of Alamo Academies. Alamo Academies is an industry-driven, demand-based, workforce and economic development program. Over the past 15 years, this community collaborative program has served as the pathway for young men and women to achieve the American Dream.

## **II. Alamo Academies -- Advancing the School-to-Career Pathways**

Alamo Academies, a non-profit organization, is a national award winning, innovative, Science, Technology, Engineering and Mathematics (STEM) based model partnering with industry, the Alamo Community College District, high schools and municipalities.

San Antonio addressed the “skills-gap” issue by founding Alamo Academies. Our model provides the region high-tech, high-skilled talent by developing a pipeline of college educated technicians to staff new jobs and replace a retiring workforce in targeted industry clusters: Aerospace, Advanced Manufacturing, IT & Security, Nursing and Heavy Equipment.

This model provides high school juniors and seniors with tuition-free career pathways into critical demand STEM occupations. Students attain industry and academic certificates leading to high-wage jobs or further higher education while addressing critical workforce needs. Over 1,200 graduates have received experiential training in industry-driven curricula resulting in 95% of the two-year graduates entering higher education or high-wage careers.

## **The Framework**

---

### **Target: High School Juniors and Seniors**

1. Industry Demand-driven and Collaborative Program
2. Dual Credit Program of Studies Leading to College Diploma
3. Nationally Recognized Industry Certifications
4. Stackable Credentials
5. Comprehensive Student Support Systems

*Figure 1*

Since inception in 2001, we have been recognized as a “Best Practice” model by the Manufacturing Skill Standards Council (MSSC) and Texas Higher Education Coordinating Board (THECB). Alamo Academies received the prestigious Bellwether Award recognizing outstanding and innovative programs that successfully lead community colleges into the future.

*National Journal* cited Alamo Academies as one of the nation’s top workforce innovations. Joe Wilson, Lockheed Martin (retired), stated “We were trying to develop a strategy to replace a retiring workforce and wanted to make sure we transferred the knowledge and experience employees had before they retired. We partnered with the Alamo Colleges to develop a pipeline of young workers prepared to take jobs in our industry. The rest is history.”

### Conceptual Model

Alamo Academies is an educational model driven by industry’s projected/quantifiable workforce requirements. It is a collaborative process identifying curriculum pathways, recruitment, matriculation, support systems and target enrollment. Students are bussed to an Alamo Colleges campus daily where they engage in 2 ½ hours of experiential learning. During the two-year program of studies, students earn more than 30 college credits with courses articulating to an Associate of Applied Science (AAS) degree at no personal cost. Upon graduation, students can either attain a high-wage/high-skill career in a demand occupation or continue with their higher education pathway. The Academies model is replicable as evidenced by the additional pathways created. While the first program in 2001 focused on Aerospace, the model has produced four additional pathways: IT & Security (2002); Advanced Manufacturing (2004); Health Professions (2009); and Heavy Equipment (2014).

## 2 Year Program of Studies



Figure 2

### **Paid Internships**

As a key component of the program of studies, students participate in a mandatory paid internship – the ultimate real world experience. During the summer between their junior and senior year, students earn approximately \$3,000 and college credit from their internship. Klaus Weiswurm, CEO of ITM, states “*we have seen that the paid internship component is such a transformative element in the maturation of the student. It is also beneficial to the industry partner as they have the opportunity to closely observe the work ethic and skills of the potential employee prior to actually hiring them.*”

### **Community Partnerships**

Each partner provides a unique contribution. Alamo Colleges provide facilities, equipment and instruction; each Independent School District (ISD) provides textbooks and round trip transportation; employers pay their intern’s salaries; and municipalities fund operating costs.

Testament to community support is San Antonio’s city ordinance stating “*The Academies represent a cost-effective economic development investment for the City and also reinforces the stated goals of the City's Strategic Plan for Enhanced Economic Development.*”

### **Graduates Data (2001 - 2016)**

<b>1,269 Graduates</b>		<b>Diversity</b>		<b>Gender</b>	
Continue to Higher Education / Industry	95%	Hispanic	70%	Male	78%
Industry Certificates Awarded	2,370	Caucasian	22%	Female	22%
Economically Disadvantaged	86%	African-American	6%		
Annual Student Enrollment	400	Asian	2%		

*Figure 3*

### **III: IT & Security Program Curricula & Associate of Applied Science (AAS) Degree Pathway**

Industry partners' involvement ensures that curriculum aligns with changing industry needs while keeping our students a valuable asset to the workforce. The Alamo Academies curricula allow students to earn stackable credentials encouraging them to continue their professional growth and promote lifelong learning.

For example, the first page of the IT & Security curriculum describes the Academies dual credit program of studies to include industry and college workforce certificates while the second page describes the courses articulating to the AAS degree (shown in red).





# Information Technology and Security Academy

1st Year Program of Studies 5 courses with total of 18 credit hours			2nd Year Program of Studies 4 courses with total of 12 credit hours		
<b><u>Fall Semester</u></b>		<b><u>Credit</u></b>	<b><u>Fall Semester</u></b>		<b><u>Credit</u></b>
ITSC 1305	<b>Intro to PC Operating Systems</b> <i>Introduction to personal computer operating systems including installation, configuration, file management, memory &amp; storage management, control of peripheral devices &amp; use of utilities.</i>	3	ITSC 1316	<b>LINUX Installation &amp; Configuration*</b> <i>Introduction to the UNIX operation system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, &amp; writing script files. Includes introductory system management concepts.</i>	3
ITSC 1425	<b>Personal Computer Hardware*</b> <i>Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.</i>	4	ITSC 1316	<b>*Testout Certification LINUX Pro</b>	
<b>Fall Semester Total</b>		7	ITSY 1342	<b>Information Technology Security*</b> <i>Instruction in security for network hardware, software, and data including physical security, backup procedures, relevant tools, encryption, and protection from viruses.</i>	3
			ITSY 1342	<b>*Testout Certification Security Pro</b>	
<b><u>Spring Semester</u></b>		<b><u>Credit</u></b>	<b>Fall Semester Total</b>		6
ITNW 1425	<b>Fundamentals of Networking Technologies*</b> <i>Introduction to architecture, structure, functions, Components &amp; models of the internet. Covers Principles and structures of IP addressing, Ethernet, Media &amp; operations.</i>	4			
ITSC 2439	<b>Personal Computer Desk Help Support</b> <i>Diagnosis and solution of user hardware and Software related problems with on-the-job and/or Simulated projects.</i>	4	<b><u>Spring Semester</u></b>		<b><u>Credit</u></b>
<b>Spring Semester Total</b>		8	ITSE 1302	<b>Computer Programming</b> <i>Introduction to computer programming with emphasis on the fundamentals of design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.</i>	3
<b><u>Summer Semester</u></b>		<b><u>Credit</u></b>	ITSE 1311	<b>Beginning Web Programming</b> <i>Skill development in web page programming including mark-up and scripting languages.</i>	3
ITSC 2364	<b>Practicum: Computer &amp; Information Sciences, General</b> <i>Practical, general workplace training supported by an individualized learning plan.</i>	3	<b>Spring Semester Total</b>		6
<b>Summer Total</b>		3			
<b><u>Year 1 Program Total</u></b>		<b><u>18</u></b>	<b><u>Year 2 Program Total</u></b>		<b><u>12</u></b>
<b>Level I Certificate of Completion Computer Desktop Support Technician</b>			<b>Level I Certificate of Completion Information Technology &amp; Security</b>		

**Two Year Program of Studies: 9 Courses totaling 30 credit hours**

# Information Technology and Security Academy

Level I Certificate of Completion  
Computer Desktop Support Technician

Level I Certificate of Completion  
Information Technology & Security

ASSOCIATE OF APPLIED SCIENCES

## Computer Support Specialist

<u>Semester 1</u>		<u>Credit</u>
ITSC 1301	Introduction to Computers	3
ITSC 1309	Integrated Software Applications	3
ITSC 1305	Introduction to PC Operating Systems	3
ENGL 1301	Composition I	3
SPCH 1321	Introduction to Speech Communication <i>or other*</i>	3
1st Semester Total		15
<u>Semester 2</u>		<u>Credit</u>
ITNW 1425	Fundamentals of Networking Technologies	3
ITSC 1425	Personal Computer Hardware	3
ITNW 1454	Implementing and Supporting Servers	3
ITSC 1316	LINUX Installation and Configuration	3
2nd Semester Total		15
<u>Semester 3</u>		<u>Credit</u>
HUMA 1301	Introduction to Humanities <i>or other*</i>	3
ITSE 1302	Computer Programming	3
3rd Semester Total		6
<u>Semester 4</u>		<u>Credit</u>
ITSC 2439	Personal Computer Help Desk Support	4
ITSE 1311	Beginning Web Programming	3
ITSC 2325	Advanced LINUX	3
ITSC 2321	Integrated Software Applications II	3
4th Semester Total		13
<u>Semester 5</u>		<u>Credit</u>
ITSY 1342	Information Technology Security	3
MATH 1314	College Algebra <i>or other*</i>	3
SOCI 1301	Introductory Sociology <i>or other*</i>	3
ITSC 2264	Practicum Computer & Information Science	2
4th Semester Total		11
Program Total		60

DC/ITSA: 30      Total AAS Hours: 60

Hours needed Post DC/ITSA: 31      General Academics: 15  
Specific Hours: 45

\* See San Antonio College degree description for more information: <http://mysaccatalog.alamo.edu/>

#### **IV. Air Force Association's CyberPatriot: The National Youth Cyber Education Program**

In addition to the paid internship, Alamo Academies' students benefit from an additional opportunity to apply the knowledge and skills learned in the classroom by participating in the Air Force Association's CyberPatriot Competition. Beginning in 2007, the Air Force Association and the University of Texas at San Antonio, Center for Infrastructure Assurance and Security worked together to develop and test a rigorous and demanding high school cyber defense competition known as CyberPatriot. The objective was to inspire high school students toward careers in cyber security or other STEM disciplines, critical to the nation. Today, CyberPatriot is the premier national youth cyber defense competition, in the U.S. and overseas. It includes three preliminary rounds of virtual competition, each six hours in length, executed from a team's home campus. The national championship is a grueling event which lasts for three days, requires each team to compete while defending their own network against some of the best Red Teams in the nation.

The first year of competition was restricted to a very small number of Junior ROTC teams. By 2010 the competition was up and fully running to include non-Junior ROTC teams (Open Division) for the first time. San Antonio business, academic, and government entities helped identify and align subject matter experts as mentors, conducted several clinics to help prepare students and coaches, and organized a recognition luncheon -- the San Antonio Mayor's Cyber Cup.

The Alamo Academies' 2011 Information Technology & Security Academy (ITSA) team won the inaugural Mayor's Cyber Cup and finished 3<sup>rd</sup> in the nation, out of approximately 650 teams. In 2012, the ITSA team returned and won the 2012 CyberPatriot National Championship (Open Division) in Washington, DC. As a magnet school team, the ITSA team had representatives from five different San Antonio area schools - they came together to win the national championship, beating more than 850 teams for the honor. These young men are now graduating from local colleges and universities and joining the cyber workforce here in San Antonio.



2012 CyberPatriot National Champions and San Antonio Mayor's Cyber Cup Winners

*Pictured left to right: Robert Flores, Theodore Belitsos, Kenny Bias, Brian Carvan, Tommy Roberts, Mario Puente, and Coach Mike Matuszek, San Antonio College ITSA professor*

In 2016, there were 189 San Antonio area teams competing in the CyberPatriot competition, against more than 3,300 teams from across the nation. The 2016 ITSA team again won the Mayor's Cyber Cup and advanced to compete against the top 12 teams at the CyberPatriot national finals. The ITSA program has won the San Antonio Mayor's Cyber Cup and advanced to the national championship five out of the last six years.



2016 CyberPatriot National Finalists and San Antonio Mayor's Cyber Cup Winners

*Pictured left to right: Major General Ed Wilson, Eli Ross, Hector Iruegas, Kyle Volz, Reed Eggleston, Brendan Downs, Carlson Lindley, San Antonio Mayor Ivy Taylor*

## V. Closing the IT Gap in Federal IT

### Pathways Unbound

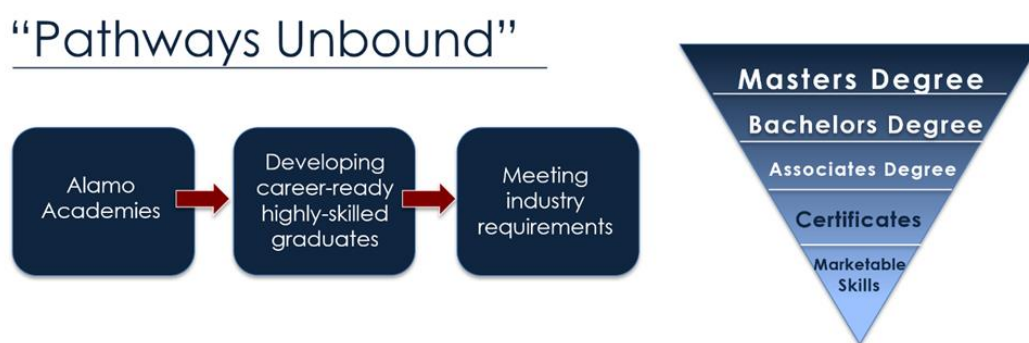


Figure 4

### Graduate Testimonials

#### Career Pathway

*Mario Puente – 2012 Graduate*

#### College Pathway

*Robert Flores – 2012 Graduate*

#### Hybrid Pathway

*Skylar Daugherty – 2015 Graduate*

*Kyle Volz – 2016 Graduate*

*Reed Eggleston – 2016 Graduate*

## **Career Pathway**

*Mario Puente – 2012 Graduate*

I am Mario Puente and I attended Brennan High School and Alamo Academies' Information Technology & Security Academy (ITSA) from 2010-2012. I joined ITSA to get a jump start not only in college credits but to start a career path to lead me to a steady and secure job in the future. My experience at ITSA was truly amazing, a dream come true. I never imagined I'd do or learn the things I did while attending the Alamo Academies. My involvement was life-changing; I wish for more young people to have the opportunity to experience the field of IT as I did.

I earned college credits in high school toward my Associates Degree which helped boost me ahead of my peers. I also learned the basics of computers and received real world training from college professors and industry professionals. Four years later, I am now a Lead in my position. I know that wouldn't be where I am today if I didn't learn the things I did from ITSA! I am the go to guy at my job because of how much I know.

One of two key elements in the ITSA program was my involvement with the Air Force Association's CyberPatriot program. CyberPatriot is the best thing that ever happened to me. The competition gave me true real world experience in the field of cybersecurity. It opened my eyes to what is possible in this career pathway. The competition was challenging like nothing I'd experienced before. I realized that our team possessed the skill and aptitude to be successful in the competition as long as we put 100% to it. In 2012, our team advanced to the national championship in Washington, DC to earn 1<sup>st</sup> place.

The second key element of the program is the paid internship I received during the summer following my first year at Alamo Academies. I was provided with an internship at the 33<sup>rd</sup> Network Warfare Squadron (NWS). This experience jump started my career path. The skill sets and mentorship I received proved invaluable to my future. As an ITSA intern, I was fortunate to earn a Secret Clearance. This distinction made me further realize the important sensitivity of my position. I began to feel more confident through my internship and realized that I could have a successful future in IT. My confidence continued to grow as many companies were looking to hire me after learning of my role within the 33<sup>rd</sup> NWS.

After graduating from high school and Alamo Academies, I decided to jump right into the working industry right away because on the job training is what industry is looking for! My experience working alongside the 33<sup>rd</sup> NWS continued to move me forward. Though I did go to college part time (online), I chose to take a small hiatus due to being offered a position at the Pentagon! In my role at the Pentagon, I served as a Computer Network Defense Analyst with interim TS/SCI, (Top Secret Clearance/ Sensitive Compartmented Information). This was another life-changing experience. Through working alongside seasoned professionals in this arena, I more clearly understood the need for my current skillset as well as the future need for advanced learning. I knew this was just beginning of my career.

As of today, I have returned to Texas as a full time DoD Contractor. I am a Lead Cyber Security analyst with 22<sup>nd</sup> Century Technologies supporting the United States Air Force's Weapon and Tactics Team known as the Air Force Computer Emergency Response Team. I have earned the following certifications: Microsoft Certified Professional, Certified Ethical Hacker, and Security+. My current role has recently expanded to include recruiting skilled members to our workforce of which I am glad to return to Alamo Academies to locate skilled graduates in the San Antonio area.

With the wealth of experience gained in the past four years, I am now completing my education in Information Assurance and Cyber Security as well as a Minor in Digital Forensics. I am confident returning to finish my degree because I understand continued education is a critical component for higher paying jobs when looking to advance in the Cyber Security field.

Alamo Academies helped me obtain incredible opportunities and experience toward the employment I am proud to have today. Without participating in this program, I would not be as successful as I am today. At 22 years of age, I am a Cyber Security professional earning an amazing salary with multiple certifications, nearly six years of on-the-job experience in supporting DoD initiatives, and no college debt. I appreciate this experience and look forward to opportunities to share the message. Recently, I had the privilege to refer 2016 graduates of ITSA to my current employer. It is an honor to be able to give back. Speaking from personal experience, this model is the vehicle for young men and women to gain on-the-job experience and become qualified with the skills necessary for critical jobs needing to be filled in Federal IT.



## College Pathway

*Robert Flores – 2012 Graduate*

I am Robert Flores Jr., and I attended Judson High School and ITSA. I joined ITSA because I found the information security industry exciting as it is ever-growing, ever-changing and provides a huge technological challenge in adapting to new technologies and cyber-attacks. Data security remains a crucial element to business managers worldwide who must connect their intra-networks to the Internet in order to compete in the global market. I was confident that someday I would play a significant part in maintaining the Internet's revolutionary role by making individuals who use it feel secure. My experience at ITSA was incredible and I owe a huge portion of my success to ITSA since it was an invaluable launching pad to my vision which I am currently enjoying at Rackspace.

Participating in ITSA was an enormous benefit. I earned an Information Technology and Security Certification and 20 months as an intern with the Air Force that put my knowledge to use in a professional workforce environment. But most important is the incredible network of professionals, instructors, and fellow students I developed since my first day at ITSA. They supported me every step of the way! CyberPatriot made me a Rock Star as a met numerous government and state officials. The highlight being when, as Team Captain of the ITSA CyberPatriot Team, I led my team at national level competition in Washington D.C. and we were the CyberPatriot Open Division National Champions for 2012.

My decision to pursue my education first was simple because there is no substitute for knowledge/education and it is seen as a strong foundation and a key ingredient for being successful. In May 2016, I earned a Bachelor of Business Administration in Cyber Security with a Minor in Digital Forensics from UTSA (University of Texas at San Antonio). I was fortunate to not incur any college debt since I used the Hazelwood program because of my father's military service as a Texas native. Plus, I earned and hold three certificates: CompTIA A+, CompTIA Security+, and CompTIA Network+.

I am a Rackspace employee since graduating from UTSA. In fact, I got a Rackspace employment offer a year prior to graduating. I am a Security Analyst as a member of the Information Security Operations Center (ISOC) Team at Rackspace in San Antonio, Texas. My employer is providing me a great salary, great benefits and tuition assistance.



The ITSA experiences definitely help in obtaining employment because it was my foundation that included my first internship with the Air Force. I had a total of three paid internships prior to graduating from UTSA and joining Rackspace.

## **Hybrid Pathway**

*Skylar Daugherty – 2015 Graduate*

As a Junior in high school, my future path was unclear. I was facing the beginning of my independence and I had no idea where to start. Being such a pivotal time, I had to act quickly. I made the last minute decision to enroll in the Information Technology and Security Academy (ITSA) offered by Alamo Academies. I can say without a doubt that this was the best decision that I have made in my life so far. Little did I know, the decision would solidify the foundation from which I would continue into the career that I currently enjoy.

I cannot state enough how the majority of my success at this stage in my life is due to my involvement with ITSA. A key contribution to my success came from the CyberPatriot program. As much fun as it was to learn about information technology in the classroom, it was more fun to apply that knowledge in a real competitive environment. This allowed me to not only reinforce the knowledge that I had gained from my professors, but it also pushed me to learn on my own and gave me a constant thirst to want to learn more.

Through the help of Alamo Academies, I was able to earn my Associates degree in Information Assurance and Cyber Security from San Antonio College only a year after I graduated from high school without acquiring any college debt. I plan on continuing my education in order to earn my Bachelor's degree in the same field.

Most importantly, the internship program offered by ITSA allowed me to earn a position at Delta Risk LLC; a cyber security consulting agency located in downtown San Antonio. Originally hired as an intern focused on web development, I was later hired as a full time employee with a focus shifted toward cyber security, an area in which I have great confidence due to the teaching I received.

ITSA introduced me to a world of opportunity that I would have never had the access to otherwise and, because of these opportunities, not only am I the first in my family to graduate college, but, at just 19 years old, I have been able to earn a position within the career field that I want a future in. I feel incredibly confident that the help and teaching that I received from the Information Technology and Security Academy has given me a future that I could have only dreamt of having.

## **Hybrid Pathway**

*Kyle Volz – 2016 Graduate*

My name is Kyle Volz, I attended Alamo Heights High School, and Alamo Academies' Information Technology & Security Academy (ITSA) from 2014-2016. I joined Alamo Academies because I have always had an interest in technology and thought that it would be a good opportunity for me to further my knowledge in the field of IT.

I quickly learned that joining ITSA was the right decision for me. The teachers were very helpful and knowledgeable and assisted us through the difficult coursework. I learned various subjects in the field from Hardware to Security Protocols to Programming. Without a doubt, this knowledge inspired me to learn more and ultimately qualified me to get the job that I now have.

I also participated in the CyberPatriot competition both years while at ITSA. In my senior year, our team won the San Antonio Mayor's Cyber Cup and advanced to the National Finals in Baltimore, MD. This experience helped me to apply the knowledge in a structured and competitive environment. The winning recognition also helped immensely by providing proof to show potential employers the skills that I have acquired through my time at Alamo Academies.

Currently, I hold the following certifications: CompTia Security+ and Certified Ethical Hacker (CEH) and am earning credits toward two Associate degrees at San Antonio College. I am proud to say that I have been referred and earned employment with DoD contractor, 22<sup>nd</sup> Century Technologies. At eighteen years old, I am being awarded a security clearance, earning a salary commensurable with other IT security professionals with full benefits and a 401k plan allowing me to gain my independence so much earlier than I had ever imagined.

What I have learned at Alamo Academies from the teachers and the CyberPatriot mentors is the reasons behind why I am able to get this job. Through ITSA, I was able to network with potential employers and understand the skills required for the workforce. I gained confidence and continued to apply knowledge that makes me a valuable asset to their team. I would not be where I am today without this direction. I look forward to giving back to the program as I continue to progress in my skill sets in my new role. I

highly recommend young men and women interested in the IT field get a head start on their education and experience in the field through Alamo Academies, ITSA.

## **Hybrid Pathway**

*Reed Eggleston – 2016 Graduate*

My name is Reed Eggleston and I attended John Marshall High School and Alamo Academies' Information Technology & Security Academy (ITSA) from 2014-2016. I was attracted to the program because I wanted to do something different that would challenge me. I enjoyed computers and thought that I was fairly knowledgeable before joining ITSA. Within the first semester, I realized that I had much to learn. ITSA provided a wealth of knowledge at my disposal through college professors and industry professionals who specialize in the field.

I can truly say my experience at ITSA was spectacular. It gave me direction in life and the critical technical knowledge that allowed me to pursue high paying and in-demand jobs right out of high school. A few standout benefits include industry certifications, connections with industry professionals, and an understanding of unfilled IT jobs in the community. After my first year in the program, I had an internship with cyber security firm, Delta-Risk. The internship provided me with experience and connections that I still keep in contact with today. The leadership was impressed with my performance sharing, "If you ever need a job, come back and we'll hire you." To hear this comment was confirmation that I was moving in the right direction.

I share with new members of the ITSA branch of the Alamo Academies, "You don't really feel the true power of the Academy unless you join CyberPatriot," and I still believe this. The CyberPatriot competition brought out the best in myself as a student and as a leader; allowing a framework to which I could practice cybersecurity in my daily life. I had to hone my ability to self-learn and apply security concepts inside and outside of the classroom. It also promoted my competitive drive to increase my skill sets among some of the best young professionals in the nation.

Serving as the captain of the ITSA 2016 CyberPatriot team was a remarkable experience in both cyber security and also in leadership. Together our team studied at least 3 hours a day, nearly every single day, for over a year so that we could make it to national finals in the competition and I don't regret it in the slightest. Advancing as one of the top 12 teams in nation to the Open Division National Championship gave us the confidence to push ourselves to new heights. That experience continues to prove valuable in my life, today.

Today I hold both CompTia Security + Certification as well as Certified Ethical Hacker (CEH) from EC-Council. Thanks to an ITSA alumnus, I was referred and hired as a Tier II Analyst for DoD defense contractor, 22<sup>nd</sup> Century Technologies Inc. in San Antonio, TX.

Alamo Academies' ITSA program taught me how to do many things, from being professional in an office environment to hands on skills that I need in the workforce. Another highlight is the networking that stemmed from ITSA and CyberPatriot; I was able to build relationships with professionals in the field who are eager to share their experiences to help me along my journey. I enjoy giving back to ITSA and frequently mentor current students. I am grateful to the program for allowing me to build the foundation from which I am still expanding upon.

## **ADDENDUMS**

### Program Curricula & Associate of Applied Science (AAS) Degree Pathways

- A. Information Technology & Security Academy (ITSA) Curricula & Associate of Applied Science (AAS) Degree Pathway: Computer Support Specialist
- B. Aerospace Academy (AA) Curricula & Associate of Applied Science (AAS) Degree Pathways: Aircraft Technician Airframe or Aircraft Technician Powerplant
- C. Advanced Technology and Manufacturing Academy (ATMA) Curricula & Associate of Applied Science (AAS) Degree Pathways: CNC Manufacturing Technician or Manufacturing Operations Technician
- D. Health Professions Academy (HPA) Curricula & Associate of Applied Science (AAS) Degree Pathway: Nursing
- E. Heavy Equipment Academy (HEA) Curricula & Associate of Applied Science (AAS) Degree Pathway: Diesel/Construction Equipment Technology







## Addendum A

# Information Technology and Security Academy

1st Year Program of Studies 5 courses with total of 18 credit hours			2nd Year Program of Studies 4 courses with total of 12 credit hours		
<b><u>Fall Semester</u></b>		<b><u>Credit</u></b>	<b><u>Fall Semester</u></b>		<b><u>Credit</u></b>
ITSC 1305	<b>Intro to PC Operating Systems</b> <i>Introduction to personal computer operating systems including installation, configuration, file management, memory &amp; storage management, control of peripheral devices &amp; use of utilities.</i>	3	ITSC 1316	<b>LINUX Installation &amp; Configuration*</b> <i>Introduction to the UNIX operation system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, &amp; writing script files. Includes introductory system management concepts.</i>	3
ITSC 1425	<b>Personal Computer Hardware*</b> <i>Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.</i>	4	ITSC 1316	<b>*Testout Certification LINUX Pro</b>	
	<b>Fall Semester Total</b>	7	ITSY 1342	<b>Information Technology Security*</b> <i>Instruction in security for network hardware, software, and data including physical security, backup procedures, relevant tools, encryption, and protection from viruses.</i>	3
				<b>Fall Semester Total</b>	6
<b><u>Spring Semester</u></b>		<b><u>Credit</u></b>	<b><u>Spring Semester</u></b>		<b><u>Credit</u></b>
ITNW 1425	<b>Fundamentals of Networking Technologies*</b> <i>Introduction to architecture, structure, functions, Components &amp; models of the internet. Covers Principles and structures of IP addressing, Ethernet, Media &amp; operations.</i>	4	ITSE 1302	<b>Computer Programming</b> <i>Introduction to computer programming with emphasis on the fundamentals of design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.</i>	3
ITSC 2439	<b>Personal Computer Desk Help Support</b> <i>Diagnosis and solution of user hardware and Software related problems with on-the-job and/or Simulated projects.</i>	4	ITSE 1311	<b>Beginning Web Programming</b> <i>Skill development in web page programming including mark-up and scripting languages.</i>	3
	<b>Spring Semester Total</b>	8		<b>Spring Semester Total</b>	6
<b><u>Summer Semester</u></b>		<b><u>Credit</u></b>			
ITSC 2364	<b>Practicum: Computer &amp; Information Sciences, General</b> <i>Practical, general workplace training supported by an individualized learning plan.</i>	3			
	<b>Summer Total</b>	3			
	<b><u>Year 1 Program Total</u></b>	<b><u>18</u></b>		<b><u>Year 2 Program Total</u></b>	<b><u>12</u></b>
<b>Level I Certificate of Completion Computer Desktop Support Technician</b>			<b>Level I Certificate of Completion Information Technology &amp; Security</b>		

**Two Year Program of Studies: 9 Courses totaling 30 credit hours**

# Information Technology and Security Academy

Level I Certificate of Completion  
Computer Desktop Support Technician

Level I Certificate of Completion  
Information Technology & Security

ASSOCIATE OF APPLIED SCIENCES

## Computer Support Specialist

<u>Semester 1</u>		<u>Credit</u>
ITSC 1301	Introduction to Computers	3
ITSC 1309	Integrated Software Applications	3
<b>ITSC 1305</b>	<b>Introduction to PC Operating Systems</b>	<b>3</b>
ENGL 1301	Composition I	3
SPCH 1321	Introduction to Speech Communication <i>or other*</i>	3
1st Semester Total		15
<u>Semester 2</u>		<u>Credit</u>
<b>ITNW 1425</b>	<b>Fundamentals of Networking Technologies</b>	<b>3</b>
<b>ITSC 1425</b>	<b>Personal Computer Hardware</b>	<b>3</b>
ITNW 1454	Implementing and Supporting Servers	3
<b>ITSC 1316</b>	<b>LINUX Installation and Configuration</b>	<b>3</b>
2nd Semester Total		15
<u>Semester 3</u>		<u>Credit</u>
HUMA 1301	Introduction to Humanities <i>or other*</i>	3
<b>ITSE 1302</b>	<b>Computer Programming</b>	<b>3</b>
3rd Semester Total		6
<u>Semester 4</u>		<u>Credit</u>
<b>ITSC 2439</b>	<b>Personal Computer Help Desk Support</b>	<b>4</b>
<b>ITSE 1311</b>	<b>Beginning Web Programming</b>	<b>3</b>
ITSC 2325	Advanced LINUX	3
ITSC 2321	Integrated Software Applications II	3
4th Semester Total		13
<u>Semester 5</u>		<u>Credit</u>
<b>ITSY 1342</b>	<b>Information Technology Security</b>	<b>3</b>
MATH 1314	College Algebra <i>or other*</i>	3
SOCI 1301	Introductory Sociology <i>or other*</i>	3
<b>ITSC 2264</b>	<b>Practicum Computer &amp; Information Science</b>	<b>2</b>
4th Semester Total		11
Program Total		60

DC/ITSA: 30      Total AAS Hours: 60

Hours needed Post DC/ITSA: 31      General Academics: 15  
Specific Hours: 45

\* See San Antonio College degree description for more information: <http://mysaccatalog.alamo.edu/>



# Addendum B

## Aerospace Academy



1st Year Program of Studies 8 courses with total of 21 credit hours			2nd Year Program of Studies 4 courses with total of 11 or 12 credit hours		
<u>Fall Semester</u>		<u>Credit</u>	<u>Fall Semester</u>		<u>Credit</u>
AERM 1201	Introduction to Aviation*	2	AERM 1414	Basic Electricity	4
*10-hr OSHA	An overview of aviation maintenance.			A study of aircraft electrical systems and their requirements.	
AERM 1315	Aviation Science	3	AERM 1254	Aircraft Composite	2
	Fundamentals of mathematics, physics & drawing as they apply to aircraft principles & operations.			A study of the inspection & repair of composite, Fiberglass, honeycomb, and laminated structural materials.	
AERM 1303	Shop Practice	3			
	Introduction to the correct use of hand tools and equipment & precision measurement; identification of aircraft hardware; & fabrication of fluid lines and tubing.				
	<b>Fall Semester Total</b>	<b>8</b>		<b>Fall Semester Total</b>	<b>6</b>
<u>Spring Semester</u>		<u>Credit</u>	<u>Spring Semester</u>		<u>Credit</u>
AERM 1208	Federal Aviation Regulations	2		<u>Aircraft Structures Mechanic</u>	
	A course in the use & understanding of the FAA & aircraft manufacturer's publications, forms & records.		AERM 1241	Wood, Fabric & Finishes	2
AERM 1205	Weight & Balance	2		A course in the use & care of various covering materials, finishes, & wood structures including approved methods and procedures.	
	An introduction to FAA required subjects relating to weighing of aircraft, performance of weight & balance calculations, & appropriate maintenance of record entries.		AERM 1352	Aircraft Sheet Metal	3
				A course in inspection & repair of sheet metal structures.	
AERM 1310	Ground Operations	3		<b>Spring Semester Total</b>	<b>5</b>
	An introduction course in fuels, servicing methods And procedures, aircraft movement, securing and Operations of aircraft, external power equipment, Aircraft cleaning, and corrosion control.			<b>Or</b>	
POFT 1220	Job Search Skills	2		<u>Aircraft Turbines Mechanic</u>	
	A course to provide students with necessary skills to seek & obtain employment in business & industry.		AERM 1351	Aircraft Turbine Engine Theory	3
				Theory, history & servicing of turbine engines.	
	<b>Spring Semester Total</b>	<b>9</b>	AERM 2351	Aircraft Turbine Engine Overhaul	3
				Topics address inspection, disassembly, re-assembly & replacement of gas turbine engines, sections, & components as well as operational troubleshooting & analysis.	
<u>Summer Semester</u>		<u>Credit</u>		<b>Spring Semester Total</b>	<b>6</b>
AERM 2486	Internship: Aircraft Mechanic	4			
	Practical, general workplace training supported by an individualized learning plan.			<u>Year 2 Program Total</u>	<u>15</u>
	<b>Summer Total</b>	<b>4</b>			
	<b>Year 2 Program Total</b>	<b>19</b>			
<b>Marketable Skills Award Certificate</b>			<b>Level I Certificate of Completion</b>		
<b>Aircraft Technology MSAC</b>			<b>Aircraft</b>		
<b>(5 courses, 13 hours)</b>			<b>Turbines or Structures</b>		
			<b>Mechanic Mechanic</b>		

**Two Year Program of Studies: 12 Courses totaling 32 (Structures) or 33 (Turbines) credit hours**

# Aerospace Academy

## Level I Certificate of Completion Aircraft Structures Mechanic

ASSOCIATE OF APPLIED SCIENCES

### Aircraft Technician Airframe

<u>Semester 1</u>	<u>Credit</u>
ENGL 1301 Composition I <i>or other*</i>	3
MATH 1333 Contemporary Mathematics II <i>or other*</i>	3
PHYS 1305 Introductory to Physics I Lecture <i>or other*</i>	3
ECON 1301 Introduction to Economics <i>or other*</i>	3
ARTS 2326 Sculpture I <i>or other*</i>	3
1st Semester Total	15
<u>Semester 2</u>	<u>Credit</u>
AERM 1205 Weights & Balance	2
AERM 1208 Federal Aviation Regulations	2
AERM 1310 Ground Operations	3
AERM 1303 Shop Practices	3
AERM 1315 Aviation Science	3
AERM 1414 Basic Electricity	4
AERM 1241 Wood, Fabric & Finishes	2
2nd Semester Total	19
<u>Semester 3</u>	<u>Credit</u>
AERM 1243 Instruments & Navigation/Communication	2
AERM 2231 Airframe Inspection	2
AERM 1345 Aircraft Electrical Systems	3
3rd Semester Total	7
<u>Semester 4</u>	<u>Credit</u>
AERM 1449 Hydraulic, Pneumatic, & Fuel Systems	4
AERM 1350 Landing Gear Systems	3
AERM 1254 Aircraft Composites	2
AERM 1253 Aircraft Welding	2
AERM 1352 Aircraft Sheet Metal	3
AERM 1347 Aircraft Auxiliary Systems	3
AERM 2233 Assembly & Rigging	2
4th Semester Total	16
Program Total	60

DC/AA: 24 Total AAS Hours: 60

Hours needed Post DC/AA: 36 General Academics: 15  
Specific Hours: 21

## Level I Certificate of Completion Aircraft Turbines Mechanic

ASSOCIATE OF APPLIED SCIENCES

### Aircraft Technician Powerplant

<u>Semester 1</u>	<u>Credit</u>
ENGL 1301 Composition I <i>or other*</i>	3
MATH 1333 Contemporary Mathematics II <i>or other*</i>	3
PHYS 1305 Introductory to Physics I <i>or other*</i>	3
ECON 1301 Introduction to Economics <i>or other*</i>	3
ARTS 2326 Sculpture I <i>or other*</i>	3
1st Semester Total	15
<u>Semester 2</u>	<u>Credit</u>
AERM 1205 Weights & Balance	2
AERM 1208 Federal Aviation Regulations	2
AERM 1310 Ground Operations	3
AERM 1303 Shop Practices	3
AERM 1315 Aviation Science	3
AERM 1414 Basic Electricity	4
AERM 1444 Aircraft Reciprocating Engines	4
2nd Semester Total	21
<u>Semester 3</u>	<u>Credit</u>
AERM 2352 Aircraft Powerplant Inspection	3
3rd Semester Total	3
<u>Semester 4</u>	<u>Credit</u>
AERM 2547 Aircraft Reciprocating Overhaul	5
AERM 1340 Aircraft Propellers	3
AERM 1351 Aircraft Turbine Engine Theory	3
AERM 2351 Aircraft Turbine Engine Overhaul	3
AERM 1456 Powerplant Electrical	4
AERM 1357 Fuel Metering & Induction Systems	3
4th Semester Total	21
Program Total	60

DC/AA: 23 Total AAS Hours: 60

Hours needed Post DC/AA: 37 General Academics: 15  
Specific Hours: 22

\* See St. Philip's College degree description for more information: <http://myspccatalog.alamo.edu/>



## Addendum C



# Advanced Technology and Manufacturing Academy

1st Year Program of Studies 6 courses with total of 19 credit hours			2nd Year Program of Studies 5 courses with total of 15 credit hours		
<u>Fall Semester</u>		<u>Credit</u>	<u>Fall Semester</u>		<u>Credit</u>
TECM 1303	Technical Calculations <i>Specific mathematical calculations required by business and industry. Includes whole numbers, fractions, mixed numbers, decimals, %, ratios, and proportions. Also, covers converting to different units of measure (standard and/or metric).</i>	3	INMT 2303	Pumps, Compressors & Mechanical Drives <i>A study of the theory and operations of various types of pumps and compressors.</i>	3
MCHN 1320	Precision Tools & Measurements* <i>*10-Hour OSHA Introduction to modern science of dimensional metrology.</i>	3	ELPT 1319	Fundamentals of Electrical I <i>Basic theory and practice of electrical circuits.</i>	3
MCHN 1270	MSSC* <i>* MSSC Safety Certification Manufacturing Skill Standards Council Certified production Technician Safety &amp; Quality Modules.</i>	2	QCTC 1243	Quality Assurance* <i>* MSSC Quality Certification Principles &amp; application designed to introduce quality assurance.</i>	2
<b>Fall Semester Total</b>		<b>8</b>	<b>Fall Semester Total</b>		<b>8</b>
<u>Spring Semester</u>		<u>Credit</u>	<u>Spring Semester</u>		<u>Credit</u>
MCHN 1302	Print Reading for Machine Trade <i>A review of applied math models and study of different blueprints, with emphasis on machine blueprints and the application of each.</i>	3	MCHN 1426	Introduction to Computer-Aided Manufacturing (CAM) <i>A study of Computer Assisted Manufacturing (CAM) systems. Software is used to develop applications for manufacturing.</i>	4
MCHN 1438	Basic Machine Shop <i>An introduction course that assists the student in understanding the machinist occupation in industry.</i>	4	MCHN 1438	Basic Machine Shop <i>An introduction course that assists the student in understanding the machinist occupation in industry.</i>	3
<b>Spring Semester Total</b>		<b>7</b>	<b>Spring Semester Total</b>		<b>7</b>
<u>Summer Semester</u>		<u>Credit</u>			
MCHN 2486	Internship: Machine Tool Technology/Machinist <i>Practical, general workplace training supported by an individualized learning plan.</i>	4			
<b>Summer Total</b>		<b>4</b>			
<b><u>Year 1 Program Total</u></b>		<b><u>19</u></b>	<b><u>Year 2 Program Total</u></b>		<b><u>15</u></b>
<b>Level I Certificate of Completion Manufacturing Skills Trade Helper</b>			<b>Level I Certificate of Completion Tool Operator/Maintenance Assistant</b>		

**Two Year Program of Studies: 11 Courses totaling 34 credit hours**

# Advanced Technology and Manufacturing Academy

Level I Certificate of Completion  
Manufacturing Skills Trade Helper



Level I Certificate of Completion  
Tool Operator/Maintenance Assistant

ASSOCIATE OF APPLIED SCIENCES

## Manufacturing Operations Technician

<u>Semester 1</u>	<u>Credit</u>
MCHN 1438 Basic Machine Shop I	4
MCHN 1320 Precision Tools & Measurement	3
MATH 1333 Contemporary Mathematics II <i>or other*</i>	3
INMT 2303 Pumps, Compression & Mechanical Drives	3
ITSC 2303 Introduction to Computers I <i>or other*</i>	3
1st Semester Total	16
<u>Semester 2</u>	<u>Credit</u>
ENGL 1301 Composition I <i>or other*</i>	3
ELPT 1319 Fundamentals of Electrical I	3
ELMT 1305 Basic Fluid Power	3
PHYS 1305 Introductory to Physics I Lecture <i>or other*</i>	3
RBTC 1305 Robotic Fundamentals	3
2nd Semester Total	15
<u>Semester 3</u>	<u>Credit</u>
RBTC 2347 Computer Integrated Manufacturing	3
WLDG 1425 Intro to Oxy-Fuel Welding & Cutting	4
RBTC 1347 Electromechanical Devices	3
ECON 1301 Introduction to Economics <i>or other*</i>	3
3rd Semester Total	13
<u>Semester 4</u>	<u>Credit</u>
MCHN 1302 Print Reading for Machining Trade	3
ELPT 2419 Programmable Logic Controllers I	4
ELPT 1441 Motor Control	4
MUSI 1306 Music Appreciation <i>or other*</i>	3
MCHN 2266 Practicum (for field experience)	2
4th Semester Total	16
Program Total	60

ASSOCIATE OF APPLIED SCIENCES

## CNC Manufacturing Technician

<u>Semester 1</u>	<u>Credit</u>
MCHN 1302 Print Reading for Machining Trade	3
MCHN 1438 Basic Machine Shop I	4
MATH 1332 Contemporary Math I <i>or other*</i>	3
MCHN 1320 Precision Tools & Measurement	3
ITSC 2303 Introduction to Computers I <i>or other*</i>	3
1st Semester Total	16
<u>Semester 2</u>	<u>Credit</u>
ENGL 1301 Composition I <i>or other*</i>	3
MCHN 2403 Fundamentals of Computer Numerical Controlled (CNC) Machine Controls	3
QCTC 1243 Quality Assurance	2
PHYS 1305 Introductory to Physics I Lecture <i>or other*</i>	3
MCHN 1426 Intro to Computer-Aided Manufacturing (CAM)	4
2nd Semester Total	15
<u>Semester 3</u>	<u>Credit</u>
ECON 1301 Introduction to Economics <i>or other*</i>	3
MCHN 2431 Operation of CNC Turning Centers	4
MCHN 2434 Operation of CNC Machining Centers	4
MCHN 1330 Statistical Process Control for Machinist	3
MUSI 1306 Music Appreciation <i>or other*</i>	3
3rd Semester Total	17
<u>Semester 4</u>	<u>Credit</u>
MCHN 2435 Advanced CNC Machining	4
MCHN 1352 Intermediate Machining I	3
RBTC 1305 Robotic Fundamentals	3
MCHN 2266 Practicum (for field experience)	2
4th Semester Total	12
Program Total	60

DC/ATMA: 21 Total AAS Hours: 60

Hours needed Post DC/ATMA: 39 General Academics: 18  
Specific Hours: 21

DC/ATMA: 21 Total AAS Hours: 60

Hours needed Post DC/ATMA: 39 General Academics: 18  
Specific Hours: 21

\* See St. Philip's College degree description for more information: <http://myspccatalog.alamo.edu/>



## Addendum D

### Health Professions Academy

1st Year Program of Studies 4 courses with total of 14 credit hours			2nd Year Program of Studies 5 courses with total of 17 credit hours		
<u>Fall Semester</u>		<u>Credit</u>	<u>Fall Semester</u>		<u>Credit</u>
BIOL 2401	<b>Human Anatomy &amp; Physiology</b> <i>Studying structure &amp; function of cells, tissues, &amp; body systems with emphasis on integumentary, skeletal, muscular, nervous systems including the special senses.</i>	4	BIOL 2420	<b>Microbiology for Allied Health Majors</b> <i>Introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human &amp; animal diseases.</i>	4
ENGL 1301	<b>Composition I</b> <i>Focusing on the principles of effective oral and written communication, critical reading &amp; the development of academic writing.</i>	3	PSYC 2301	<b>General Psychology</b> <i>Introduction of the study of behavior and the factors that determine &amp; affect behavior and mental processes.</i>	3
<b>Fall Semester Total</b>		<b>7</b>	<b>Fall Semester Total</b>		<b>8</b>
<u>Spring Semester</u>		<u>Credit</u>	<u>Spring Semester</u>		<u>Credit</u>
BIOL 2402	<b>Human Anatomy &amp; Physiology II</b> <i>Studying the structure &amp; function of the endocrine, digestive, respiratory, cardiovascular, lymphatic, genitourinary &amp; reproductive systems.</i>	4	PHIL 2306	<b>Introduction to Ethics</b> <i>Classical &amp; contemporary theories concerning the good life, human conduct in society, and moral &amp; ethical standards.</i>	3
ENGL 1302	<b>Composition II</b> <i>Refining skills in academic writing, critical thinking, analysis of literature and research &amp; documentation.</i>	3	PSYC 2314	<b>Lifespan Growth &amp; Development</b> <i>Study of the relationship of the physical, emotional, social and mental factors of growth &amp; development of the individual throughout the lifespan.</i>	3
<b>Spring Semester Total</b>		<b>7</b>	MDCA 1313	<b>Medical Terminology</b> <i>The study and practical application of a medical vocabulary system. It includes structure, recognition, Analysis, definition, spelling, pronunciation, and Combination of medical terms from prefixes, Suffixes, roots, and combining forms.</i>	3
			<b>Spring Semester Total</b>		<b>9</b>
<b><u>Year 1 Program Total</u></b>		<b><u>14</u></b>	<b><u>Year 2 Program Total</u></b>		<b><u>16</u></b>

**All classes transferrable into the Nursing Program at San Antonio College**

**Two Year Program of Studies: 9 Courses totaling 30 credit hours**



# Health Professions Academy

## Prerequisites transferable to Allied Health Career Pathways

### ASSOCIATE OF APPLIED SCIENCES

## Nursing

<u>Semester 1</u>	<u>Credit</u>	<u>Semester 5</u>	<u>Credit</u>
BIOL 2401 Human Anatomy & Physiology I	4	RNSG 1128 Intro Health Care Concepts I	1
ENGL 1301 Composition I	3	RNSG 1125 Professional Nursing Concepts I	1
1st Semester Total	7	RNSG 1216 Professional Nursing Competencies I	2
		RNSG 1430 Health Care Concepts I	4
<u>Semester 2</u>	<u>Credit</u>	RSNG 1161 Clinical-RN: Health Care Concepts I	1
BIOL 2402 Human Anatomy & Physiology II	4	1st Semester Total	9
PSYC 2301 Composition II	3		
2nd Semester Total	7	<u>Semester 6</u>	<u>Credit</u>
		RNSG 1126 Professional Nursing Concepts II	1
<u>Semester 3</u>	<u>Credit</u>	RNSG 1533 Health Care Concepts II	5
BIOL 2420 Microbiology & Pathology	4	RNSG 2362 Clinical-RN: Health Care Concepts II	3
PHIL 2306 Introduction to Ethics	3	2nd Semester Total	9
3rd Semester Total	7		
<u>Semester 4</u>	<u>Credit</u>	<u>Semester 7</u>	<u>Credit</u>
PSYC 2314 Lifespan Growth & Development	3	RNSG 1137 Professional Nursing Concepts III	1
4th Semester Total	3	RNSG 1538 Health Care Concepts III	5
		RNSG 2363 Clinical-RN: Health Care Concepts III	3
		3rd Semester Total	9
Program Total	24	<u>Semester 8</u>	<u>Credit</u>
		RNSG 2138 Professional Nursing Concepts IV	1
		RNSG 2539 Health Care Concepts IV	5
		RNSG 2360 Clinical-RN: Health Care Concepts IV	3
		4th Semester Total	9
		Program Total	36

DC/HPA: 30

Total AAS Hours: 60

Hours needed Post DC/HPA: 36

General Academics: 24

Specific Hours: 36





# Addendum E

## Heavy Equipment Academy

1st Year Program of Studies 5 courses with total of 17 credit hours			2nd Year Program of Studies 4 courses with total of 16 credit hours		
<u>Fall Semester</u>		<u>Credit</u>	<u>Fall Semester</u>		<u>Credit</u>
<b>DEMR 1406</b>	<b>Diesel Engine I*</b>	4	<b>DEMR 1423</b>	<b>Heating, Ventilation, &amp; Air Conditioning*</b>	4
*HOLT CAT ProTech Engine D&A DE101	<i>An introduction to the basic principles of diesel engines &amp; systems.</i>		*HOLTCAT ProTech HVAC TG12 & ASE Refrigerant Recovery & Recycling	<i>Introduction to heating, ventilation, &amp; air conditioning theory, testing, &amp; repair. Emphasis on refrigerant reclamation, safety procedures, specialized tools &amp; repairs.</i>	
<b>DEMR 1416</b>	<b>Basic Hydraulics*</b>	4	<b>DEMR 2439</b>	<b>Advanced Electrical Systems</b>	4
*HOLT CAT ProTech Hydraulics TM28	<i>Fundamentals of hydraulics including components and related systems.</i>			<i>A continuation of basic electrical systems to include Lighting, computer controls, and accessories.</i>	
<b>Fall Semester Total</b>		<b>8</b>	<b>Fall Semester Total</b>		<b>8</b>
<u>Spring Semester</u>		<u>Credit</u>	<u>Spring Semester</u>		<u>Credit</u>
<b>DEMR 1405</b>	<b>Basic Electrical Systems*</b>	4	<b>DEMR 2434</b>	<b>Advanced Diesel Tune-Up and Troubleshooting*</b>	4
*10-Hour OSHA *HOLT CAT ProTech Electricity TG01	<i>A review of applied math models and study of different blueprints, with emphasis on machine blueprints and the application of each.</i>		*HOLTCAT ProTech Electronic Troubleshooting DE205	<i>Advanced concepts &amp; skills required for tune-up &amp; troubleshooting procedures of diesel engines. Emphasis on the science of diagnostics with a Common sense approach.</i>	
<b>DEMR 1329</b>	<b>Preventative Maintenance</b>	3	<b>DEMR 2435</b>	<b>Advanced Hydraulics</b>	4
	<i>An introduction course that assists the student in understanding the machinist occupation in industry.</i>			<i>Advanced study of hydraulic systems &amp; components including diagnostics &amp; testing of hydraulic systems.</i>	
<b>Spring Semester Total</b>		<b>7</b>	<b>Spring Semester Total</b>		<b>8</b>
<u>Summer Semester</u>		<u>Credit</u>			
<b>DEMR 2366</b>	<b>Internship: Diesel Mechanics Technology/Technician</b>	3			
	<i>Practical, general workplace training supported by an individualized learning plan.</i>				
<b>Summer Total</b>		<b>3</b>			
<b>Year 1 Program Total</b>		<b>18</b>	<b>Year 2 Program Total</b>		<b>16</b>
<b>Marketable Skills Award Certificate Diesel/Light Heavy Truck Technology Mechanic</b>			<b>Level I Certificate of Completion Diesel Heavy Equipment</b>		

**Two Year Program of Studies: 11 Courses totaling 34 credit hours**

# Heavy Equipment Academy

## Level I Certificate of Completion Diesel Heavy Equipment

ASSOCIATE OF APPLIED SCIENCES

### Diesel/Light Heavy Truck Technology

<u>Semester 1</u>	<u>Credit</u>
DEMR 1406 Diesel Engine	4
DEMR 1405 Basic Electrical Systems	4
DEMR 1330 Steering & Suspension	3
DEMR 1416 Basic Hydraulics	4
1st Semester Total	15
 <u>Semester 2</u>	 <u>Credit</u>
DEMR 1417 Basic Brake System	4
DEMR 1421 Power Train	4
DEMR 1423 Heating, Ventilation, & Air Conditioning	4
PHYS 1305 Intro to Physics Lecture	3
2nd Semester Total	15
 <u>Semester 3</u>	 <u>Credit</u>
GOVT 2301 American/Texas	3
ENGL 1301 Freshman Composition	4
3rd Semester Total	6
 <u>Semester 4</u>	 <u>Credit</u>
DEMR 1329 Preventative Maintenance	3
DEMR 2434 Advanced Diesel Tune-Up & Troubleshooting	4
MATH 1333 Contemporary Mathematics II <i>or other</i>	3
4th Semester Total	13
 <u>Semester 5</u>	 <u>Credit</u>
DEMR 2439 Advanced Electrical Systems	4
DEMR 2266 Practicum: Diesel Mechanics	3
Welding Elective	4
5th Semester Total	10
 Program Total	 60

DC/HEA: 30      Total AAS Hours: 60

Hours needed Post DC/HEA: 30      General Academics: 15  
Specific Hours: 15

\* See St. Philip's College degree description for more information: <http://myspccatalog.alamo.edu/>